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ABSTRACT

Service-related needs and behaviors of University of Minnesota-Twin Cities students were surveyed in 1981. Based on responses of 2,112 students in selected classes, it was found that 81 percent of the respondents were commuters. Approximately 32 percent said they were not at all involved in campus life, while about 47 percent were only slightly involved. Most commuters lived on their own in a rented apartment/room/house (46.7 percent) or in their own home (11 percent), while 39 percent lived with their parents. Additional findings include the following: about a fifth of the students had used the off-campus housing services; the most frequent means of commuting to campus was by car, either alone (33.6 percent) or in a car pool (11.3 percent); 29 percent usually commuted by bus; two-thirds of those who drove were dissatisfied with the availability of on-campus parking; most students did not know whether campus security and lighting were adequate; and the majority said they used university vending machines and restaurants/cafeterias. A questionnaire is appended. (SW)

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CAMPUS COMMUTERS: A SURVEY OF THE SERVICE NEEDS OF COMMUTER STUDENTS AT THE UNIVERSITY OF MINNESOTA

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DATA AND REPORTING SERVICES

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Campus Commuters: A Survey of the Service Needs of Commuter Students at the University of Minnesota

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Executive Summary

In May of 1981 the University Committee for Commuter Affairs conducted a survey of Twin Cities Campus students on their service-related needs and behaviors. The survey was filled out by 2112 students in selected classes. The respondents were predominantly day-school undergraduates, although some graduate, professional, and extension students did complete the survey. Key findings include:

. Eighty-one percent of the respondents were commuters (not living in University residence halls, or fraternities/sororities). A smaller number, 65.9% defined themselves as commuter students.

. More than three quarters of the commuters said that they were not at all (32.3%) or only slightly involved (47.2%) in campus life. In contrast, the majority of on-campus residents said they were very involved (10.5%) or fairly involved (47.1%) in campus life

. Sixty percent of the commuters said that they returned to the campus on weeknights and weekend no more than once a month.

. Most commuters live on their own in a rented apartment/room/house (46.7%) or in their own home (11%). Thirty-nine percent live with their parents.

. About a quarter of the commuters live close to the campus--14.0% in the Dinkytown area, 3.2% on the West Bank, and 5.1% near the St. Paul campus. Over a third (36.4%) live 10 or more miles from campus.

. About a fifth of the students had used the off-campus housing services. On-campus residents were more likely to have used the service in the past year (23.2%) than

were commuters (19.3%).

. The most frequent means of commuting to campus was by car, either alone (33.6%) or in a car pool (11.3%). Twenty nine percent said they usually commuted by bus, and 59.2% said they had commuted by bus at some time in the previous year.

. Two thirds of those who drive were dissatisfied with the availability of on-campus parking. Sixty percent of the drivers also said they would be interested in a contract parking at the University.

. Most students didn't know whether campus security and lighting were adequate. However, women were more likely than men to label as inadequate, campus lighting (39% vs. 16%), parking lot lighting (39% vs. 17%), and campus security (35% vs. 16%).

. The majority of both commuters and resident students said they used University vending machines and restaurants/cafeterias. Twenty-seven percent of the commuters and 27% of the residents said they would use University restaurants during evening hours.

. Forty-six percent of the commuters and 60% of the residents said they would use University administrative services during extended hours from 4:30-7:00.

Campus Commuters: A Survey of the Service Needs of Commuter Students at the University of Minnesota

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This is a report of a survey of University of Minnesota students on their needs for selected student services. The survey was commissioned and conducted by the University Committee for Commuter Affairs, appointed by the Vice President for Student Affairs. Data and Reporting Services, also under the Vice President for Student Affairs, agreed to analyze and report the data for the Committee.

The services selected for examination in the study were those of special interest to commuter students--food services, transit, off-campus housing, parking, campus safety, and evening service. In each of these areas the survey asked about students' current usage of services and their future needs. The survey also sought to profile the characteristics of commuter students and to determine how they differed from those of resident students.

The focus on commuter services stems from the fact that the University of Minnesota is predominantly a commuter campus. Minnesota is one of the few states which has its major state university in the middle of its largest city. The University draws most of its students from the metropolitan area, and most of these students live in off campus. At many other campuses, when one talks about the needs of commuter students, one is talking about the needs of a special subgroup. At Minnesota, the needs of commuters are the needs of the majority.

Thus the Committee on Commuter Student Affairs is an important one, dealing with issues affecting most of the students on campus. The Committee saw the survey as a tool for directing efforts to meet the needs of the average student.

Procedures

Distribution

The survey was conducted by handing it out to students in selected classes on May 20 and 21, 1981. After receiving permission from the class instructors, volunteers from the Committee handed out the surveys and picked them up when students were finished.

The classes selected were designed to yield a mix of undergraduate and graduate students, upperclassmen and underclassmen, day and evening students, St. Paul campus and Minneapolis campus students. A complete listing of the classes is included in Appendix A.

The sample of 2112 respondents in the study is primarily an undergraduate group. In the Spring of 1981 24.9% of the Twin Cities Campus student body were graduate and professional school students. Among the survey respondents, only 8.3% were graduate/professional students. The sample was closer to the population in the distribution of men and women. There were somewhat more women(49.8%) in the sample than there were in the population (44.8%)

The sample is also predominantly a day school one: 85.2% of the respondents said they were taking day school classes only, 5.7% said they were evening school students, and 7.5% said they were taking both day and evening classes.

Because the sampling of respondents is not random, the results of the study should be considered as suggestive only. They cannot be generalized to the whole student population. The survey should be thought of as an informal poll of a fairly large group of undergraduate, day school students.

Questionnaire

The survey asked about student behavior, characteristics, or opinions in the following areas:

Demographics: Year in school, age, sex, marital status, usual campus.

Involvement in campus life: How informed is the person about campus events? How involved does the person feel in campus life?

Housing: What kind of housing is the person living in? How far does the person live from campus? Has the individual used the off-campus housing office? How important is it to have an off-campus housing office? How important is it for the University to offer an

emergency overnight housing service for students?

Transit: How does the person usually travel to campus? Has the person taken a bus? What is the person's opinion of campus bus service? Does the person want evening express bus service? Would the individual use an evening express service?

Parking: What is the person's opinion of the availability of parking on campus? Is the individual interested in a monthly contract parking plan?

Campus Security: Are the University campus and parking areas adequately lighted at night? Does the University provide adequate nightime security?

Evening Services: Should student service hours be extended from 4:30 to 7:00 on weekday evenings? Would the individual use evening services?

Food Services: Does the person regularly use University restaurants and vending machines? Would the person use University restaurants at night if they were open? Do University food services need substatial improvement?

The questionnaire also asked some open-ended questions about the time of arrival on campus, suggested evening services, improvements in food services, and general suggestions for improving services to commuter students. Responses to these questions are not included in this report. A complete copy of the questionnaire is included as Appendix B.

Results

The following pages present the results of the survey in text and tabular form. The presentation is organized in terms of the major questions and topics of the study. Most of the data are presented as percentages for commuter students. Where it makes sense to do so the commuter student data are compared with data from non-commuters and are cross-tabulated with other data. Some of the percetages will not add to exactly 100% due to rounding.

Who is a Commuter Student?

The most basic issue in a study of commuter student study is how to define and count commuters. This task is not as easy as it might seem. The most straight forward definition of a commuter is anyone who does not actually live on campus--either in a University residence hall or a fraternity/sorority. This is the definition used by the American College Personnel Association and most others.

The urban location of the University of Minnesota, however, makes alternative definitions plausible. There is a very large student population in off campus rooms and apartments within easy walking distance to the campus. Are these students more like the traditional commuter student who drives or takes the bus, or are they more like students who live in University residence halls?

One might plausibly define a commuter as someone who lives over a certain distance from campus, e.g. a mile. One might also let the student define himself or herself as a commuter-- a commuter is a person who thinks he is one.

For the purposes of this report we have chosen the traditional definition of commuter students as the basic one for analysis. However, we do offer data on the alternative distance and self-definitions

Traditional Definition

Commuters	81.0%	(N=1711)
Non Commuters (Living in U res. hall or frat/sor)	19.0%	(N=401)

Self-definition
(Do you consider yourself a commuter student?

Commuters	65.9%
Non-commuters	27.4%
Don't know	4.9%

By the traditional definition 4 out of 5 U of M students in the sample are commuters. However, by self-definition the proportion drops to 2 out of 3. Fifteen percent of the respondents live off campus, but do not consider themselves commuters. As would be expected, cross-tabulations show that most of those of those who do not consider themselves non-commuters (64.2%) live within a mile of either the Minneapolis or St. Paul campus, or within 1-4 miles (22.1%) Somewhat puzzling are the 14% who live farther than 4 miles from campus but who do not consider themselves commuters.

Again, however, this report will use the traditional definition of commuters in order to maintain comparability with data from other universities.

Involvement in campus life

One of the characteristics of commuter students at other schools is that they are usually less involved in campus events than are resident students. This was definitely the case with the students surveyed in this study. When asked how involved they felt in campus life, commuters and residents gave the following responses:

	COM	RES
VERY INVOLVED	2.6%	10.3%
FAIRLY INVOLVED	15.0%	47.1%
ONLY SLIGHTLY INV	47.2%	34.2%
NOT AT ALL INV	32.3%	5.5%

The differences between commuters and residents in their perceived involvement are striking. Nearly 8 out of 10 of the commuters said that they not at all or only slightly involved in campus life. In contrast, the majority of on-campus residents said that they were very or fairly involved.

One reason, perhaps a minor one, for the lesser involvement of commuter students in campus events may be informational:

> Forty-one percent of the commuters versus 28% of the residents said that they were not well informed of activities and events scheduled on campus.

It is more likely that the causes of the lack of involvement in campus life among commuters (the majority of students) run deeper than a simple lack of information. Part of the explanation may be the logistics of commuting.

When asked how often they returned to campus in the evenings or weekends to study or attend activities, the majority of commuters said they did so less than once a month:

LESS THAN ONCE A MONTH	39.2%
ONCE A MONTH	22.8%
TWICE A WEEK	18.6%
MORE THAN TWICE WEEKLY	14.4%

NO ANSWER	2.7%

The data on this item are flawed in that at least one response category was omitted on the survey (between once a month and twice a week). Still, they do suggest that the majority of students either can't get back to campus very often or else seldom find campus activities attractive enough to make the effort to return. That the attractiveness explanation might be plausible is suggested by the fact that nearly 4 out of 10 of on-campus residents also feel not at all or only slightly involved in campus life.

Type of Residence

Of interest is the type of housing commuters live in. The breakdown of the types of residences of responding commuter students is as follows:

RENTED APARTMENT/HOUSE	44.0%
WITH PARENT(S)	38.9%
OWN HOME/CONDO	11.0%
RENTED ROOM	2.7%
WITH RELATIVES	1.9%
OTHER	1.2%

The majority of commuter students are living on their own, either in a rented house or in their own home or condominium. The figure of 11% owning their own home or condominium might seem high. However, it is understandable when one notes that 16% of the commuters are married, and are likely to have at least one income. Also there has been a growing trends for home-sharing among among singles and for parents to buy condominiums for their children rather than have them pay high rents for campus apartments. Given that the survey sample under represents graduate and professional school students, it is likely that the proportion of students living in rented or owned housing is actually larger in the population as a whole.

Distance from campus

As suggested earlier, there is a significant number of commuters living near the campus. However, the majority of

commuters still do not live near the campus. A breakdown of zip codes by area shows the following distribution of residences:

DINKYTOWN	14.0%
WEST BANK	3.2%
NEAR ST. PAUL CAMPUS	5.1%
ELSEWHERE	77.5%

A breakdown of the distance in miles from campus reveals a similar pattern:

0-1 MILES	14.7%
1-4 MILES	22.9%
5-9 MILES	25.4%
10-15 MILES	19.9%
16-24 MILES	12.7%
OVER 25 MILES	3.8%

About the same number of students live very far away from campus (over 16 miles) as live very close (less than a mile).

Off-campus housing services

Students were asked whether they had used the off-campus housing service in the past year and how important they thought it is for the campus to have an off-campus housing service. Curiously, on-campus residents were more likely than commuters to have used the off-campus housing service and to believe that it is important:

	COM	RES
USED SERVICE	19.3%	23.2%
HAVEN'T USED	77.1%	73.1%
VERY IMPORTANT	24.5%	39.4%

FAIRLY IMPORTANT	26.1%	30.2%
SLIGHTLY IMPORTANT	15.5%	17.2%
NOT AT ALL IMP	30.9%	10.5%

An explanation for these findings about the off-campus housing service does not immediately come to mind. Perhaps those in residence halls are more likely to avail themselves of the service because it is readily accessible to them.

Emergency Housing

Another issue raised by the survey is whether the University ought to offer temporary on-campus emergency housing to students who need to stay over on campus.(at a $10-$12 nightly charge). When asked how important this service is to them, on-campus residents were more positive toward it than were commuters:

	COM	RES
VERY IMPORTANT	12.7%	17.7%
FAIRLY IMPORTANT	24.0%	29.4%
SLIGHTLY IMPORTANT	23.6%	27.4%
NOT AT ALL IMP	35.9%	22.9%

Since residents would not be using the emergency housing themselves, presumably their positiveness toward the concept stems from their desire to have friends stay over. The bulk of commuters seem indifferent to the idea.

Transit

Usual Commuting Mode

As would be guessed by any observer of campus parking lots, the most frequent means of commuting to campus is by car, either alone or in a carpool. However, the bus service is also highly used, and a number of students use self-propelled methods of transportation. The percentage of commuter students using each method is as follows (remember that these are good-weather, spring figures):

CAR (ALONE)	33.6%
CARPOOL	11.3%

MTC BUS	18.9%
ROUTE 52 EXPRESS BUS	6.5%
INTERCAMPUS BUS	3.9%
WALK	14.8%
BICYCLE	7.4%
MOTORCYCLE	2.6%
OTHER	1.0%

Bus Usage/Service

Three other questions were specific to the bus. When commuters were asked whether they had ever taken a bus from their home to the University campus in the past year, some 59.2% said that they had. This figure is approximately twice as high as the percentage who said they usually took a bus in the spring. A number of those who walk, bicyle, or drive in the spring may resort to the bus in the winter.

Commuters also said whether they thought the bus service between their homes and the University was adequate. Their replies were:

ADEQUATE	56.0%
NOT ADEQUATE	26.1%
DON'T KNOW	15.2%

Students were also asked about the hours of the Route 52 Commuter Express buses. The buses currently run only during daytime hours. Students were asked whether they would use the buses if they ran in the evening. The replies of the commuters were:

WOULD USE REGULARLY	8.2%
WOULD USE OCCASIONALLY	20.3%
WOULDN'T USE	64.5%

Parking

Those who drive to campus were asked whether they were generally satisfied with the availability of parking. The number who were dissatisfied exceeded the number who were satisfied by nearly a 2 to 1 margin:

SATISFIED	33.2%
DISSATISFIED	63.9%
DON'T KNOW	2.9%

Students were also queried on a guaranteed parking plan. Under this plan, students would be offered a monthly parking contract in a University ramp or lot at $15.00 a month. The contract would guarantee a space in a specified parking area. The interest among all commuter students is as follows:

WOULD BE INTERESTED	43.4%
WOULDN'T BE INTERESTED	20.8%
DON'T KNOW	8.4%
DON'T DRIVE TO CAMPUS	24.8%

In this case, those who don't drive to campus were given the opportunity to check this category. One might presume that they are either not interested or don't know. Among those who drive (excluding those who said they didn't on this question), 61.3% said they would be interested in a monthly contract.

Campus Security

At most schools campus security is an important issue, especially among women students. The concern of University of Minnesota women was evident in their assessments of the adequacy lighting and security on campus:

LIGHTING ON CAMPUS

	TOTAL	MEN	WOMEN
ADEQUATE	30.1%	38.5%	21.4%
INADEQUATE	27.6%	16.3%	39.3%
DON'T KNOW	42.3%	45.2%	39.3%

LIGHTING IN PARKING LOTS/RAMPS

	TOTAL	MEN	WOMEN
ADEQUATE	20.6%	29.1%	11.8%
INADEQUATE	27.7%	16.7%	39.0%
DON'T KNOW	51.7%	54.2%	49.2%

GENERAL CAMPUS SECURITY

	TOTAL	MEN	WOMEN
ADEQUATE	28.2%	38.1%	17.8%
INADEQUATE	24.8%	15.7%	34.4%
DON'T KNOW	47.0%	46.2%	47.8%

While most students felt that they couldn't make a judgement on the adequacy of security and lighting, among those who did, women were clearly much more likely than men to say that they were inadequate.

Food Services

Students were asked about how often they used campus vending machines, and restaurants/cafeterias, what they thought of the campus food services, and whether they would use campus cafeterias and restaurants in the evening if they were open. Majorities of both commuters and non-commuters said that they regularly used both campus vending machines and cafeterias/restaurants. A large number also said they would use restaurants if they were open from 4:00 to 6:00 in the afternoon. Fewer said that they would patronize the restaurants and cafeterias at later times in the evening, and most of those who did were campus residents. Finally, the respondents were fairly evenly split on whether the University food services needed improvement.

REGULAR USAGE OF FOOD SERVICES

	COM	RES
VENDING MACHINES	64.2%	60.6%
CAFETERIAS/REST	52.1%	57.1%

WOULD USE RESTAURANTS IN EVENING

	COM	RES
GENERAL EVENING	29.1%	27.4%
4:00-6:00	42.8%	32.4%
6:00-8:00	28.2%	29.2%
8:00-10:00	13.7%	23.4%
AFTER 10:00	9.4%	25.2%

ARE IMPROVEMENTS NEEDED IN FOOD SERVICE?

	COM	RES
YES	35.5%	28.7%
NO	39.9%	42.1%
DON'T KNOW/USE	24.7%	29.2%

Evening Services

Besides being asked the previously discussed questions about their interest in evening bus and food services, students were also asked about their general interest in having expanded hours for administrative services such as Admissions and Records, Recreational Sports, and Child Care.

A sizeable number of students said that they would use the services if they were open from 4:30 to 7:00, although the proportion was higher among campus residents than among commuters:

	COM	RES
WOULD USE EVE SERV	46.4%	59.6%
WOULD NOT	32.4%	29.7%
DON'T KNOW	18.9%	20.7%

The projected usage of evening services by commuter students was related to ther distance from campus: The farther the distance from campus, the lower the proportion of expected usage. Among those who live within a mile of campus, 66% said they would use the expanded hours, versus 42% among those who live 10-15 miles away.

Discussion

This study is limited in that it involved a non-representative sample of students in 1981. However, it does suggest some useful directions for further study an consideration.

Most importantly, the involvement of commuter students in campus life is low, perhaps disturbingly so. Three out of four commuters said that they were not at all or only slightly involved in campus life. The majority said that they did not come back to the campus during the evening or weekends. Given this situation and the fact that 8 out of 10 of the surveyed students are commuters, one has to question how much of the college experience the average U of M student is missing. Those who revere the traditional liberal arts could argue that most Minnesota students are missing the richest, most rewarding aspects of being a college student.

Unanswered are several questions about these findings. First, it is not clear that students need or want more involvement in campus life. The attitudes of students need to probed in more depth about what sort of experiences they want and in fact have at the University of Minnesota. Coming to the campus just for classes may suit many students just fine. If this is the case, then the sorts of services these students need are very practical ones--parking, food, safety, and comfortable places to sit and study. The support for improved parking, improved food services, and improved lighting support this view.

Assuming that a number of other students would like to become more involved in campus life, the second important question is how to get students more involved. One of the things suggested by the study is that timing of events and services may be important. It may be difficult, if not impossible, for many students to return to campus. Logically, then, one would try to program for them while they are on campus. This could be done either during the middle of the day or toward the end of the afternoon. The general support for the expansion of the hours of administrative services from 4:30 to 7:00 suggests that students would be receptive to more services and events at the end of the day. The numbers of students who said they would patronize campus restaurants from 4:00 to 6:00 corroborate the promise of extended daytime hours.

As it turns out, the things that would be most helpful to commuters who don't want more campus involvement might also be the things that would attract those who do. Improvements in parking, food services, transit, security, and extended

service hours might make going to classes more pleasant, and might also make returning to the campus more appealing. Beyond these practical environmental enhancements, involving the commuter may require creative and innovative programming. The data in this report don't give directions for this type of reporting.

In sum, the data reported here hint that the quality of student life at the University of Minnesota may not be what it could or should be. The data are too limited to be very firm or specific about this conclusion, but they do suggest that a further focus on the needs and desires of commuter students is warranted.

classes (1)

--Wednesday May 20- 10:15 AM
4 lables Anderson Hall Room 310-217 Students Inst. Hyman Berman
Class Hist. 3822

--Wednesday May 20- 10:15 AM
2 lables Anderson Hall Room 230-110 Students Inst. Cooperman
Class Soc. 3601

--Wednesday May 20- 10:15 AM
2 lables Anderson Hall Room 250-99 Students Inst. Bachrach
Class Hist. 1103/3103

--Wednesday May 20- 10:15 AM
3 lables Blegen Hall Room 10-152 Students Inst. Burke
Class Pol. 3309

--Wednesday May 20- 10:15 AM
1 lable Blegen Hall Room 135-52 Students Inst. Hartley
Class Mktg. 3000 sec. 2

--Wednesday May 20- 10:15 AM
1 lable Blegen Hall Room 150-58 Students Inst. Wiboon Chutikula
Class Econ. 1002 sec. 13

--Wednesday May 20- 10:15 AM
8 lables Willey Hall Room 125-379 Students Inst. Cooper/Marling
Class Art History 1002

--Wednesday May 20- 10:15 Am
2 lables Law Room 20-80 Students Inst. Green
Class Commercial Paper

--Wednesday May 20- 10:15 AM
3 lables Nicholson Hall Room 211-131 Students Inst. Frank
Class Math 1231

--Wednesday May 20- 10:15 AM
2 lables Classroom Office Building St. Paul Room B-45
113 Students Inst. Peterson Class AgEc. 1030 sec. 2

--Wednesday May 20- 2:15 PM
2 lables Science Classroom Building Room 325-85 Students
Inst. Brauer Class Math 1201

--Wednesday, May 20- 2:15 PM
8 lables Science Classroom Building Room 375 187 Students
Inst. Prager Class Chemistry 1014

--Wednesday, May 20- 2:15 PM
1 lable Ford Hall Room 55 24 Students
Inst. Patton Class C. Sci. 3002

--Wednesday, May 20- 1:15 PM
1 lable Ford Hall Room 120 21 Students
Inst. Yu/Mather Class Hum/Chn 3202

--Wednesday, May 20- 2:15 PM
2 lables Health Sciences Unit A Room 2-530 68 Students
Inst. Anderson- Class Pub. H 5333

--Wednesday, May 20- 2:15 PM
2 lables Health Scienes Unit A Room 2-690 118 Students
Inst. Gormican Class FScN 3602

--Wednesday, May 20- 1:15 PM
2 lables Architecture Room 25 66 Students
Inst. Dittmar Class Arch 3083

--Wednesday, May 20- 1:15 PM
1 lable Architecture Room 35 22 Students
Inst. French/Rauma Class Arch 8251-256,8271-276

--Wednesday, May 20- 2:15 PM
3 lables Physics Bldg. Room 133 119 Students
Inst. Jones Class Phys 1122

-- Wednesday, May 20 2:15 PM
4 lables Nicholson Hall Room 211 141 Students
Inst. Achberger Class German 3603

--Wednesday, May 20- 1:15 PM
4 lables Classroom Office Building-St. Paul Room B-45
Inst. Biesboer 118 Students Class Biol. 1103

--Thursday, May 21- 9:15 AM
3 lables Science Classroom Bldg. Room 125 112 Students
Inst. Dearden Class G.C. 1131 sec.1

--Thursday, May 21- 9:15 AM
4 lables Science Classroom Bldg. Room 175 91 Students
Inst. Manoukian Class G.C.1112

--Thursday, May 21- 10:15 AM
1 lable Smith Hall Room 225 32 Students
Inst. Louisell Class Math 1211 Sec. 4

--Thursday, May 21 10:15 AM
2 lables Smith Hall Room 325 83 Students
Inst. Moen Class G.C 1223

--Thursday, May 21 9:45 AM
2 lables Anderson Hall Room 330 97 Students
Inst. Holt Class Pol 3310

--Thursday May 21- 9:45 AM
3 lables Anderson Hall Room 350 160 Students
Inst. Reiss Class Soc. 3501

--Thursday, May 21- 9:15 AM
2 lables Ford Hall Room 120 77 Students
Inst. Lever Class Hum. 1001 Sec. 1

--Thursday, May 21 9:15 AM
1 lable Ford Hall Room 155 34 Students
Inst. Lentsch/Richard Class Pub H 5576

--Thursday, May 21- 9:30 AM
1 lable Green Hall, St. Paul Room 120 27 Students
Inst. Halsey Class Soil 3220

--Wednesday, May 20- 1:15 PM
19 lables Willey Hall Room 125 945 Students
Inst. LaBerge/ MacCorquadale Class Psy 1001

--Thursday, May 21- 1:15 PM
2 lables Law Room 50 90 Students
Inst. Frase Criminal Law Sec. 1

--Thursday, May 21- 12:45 PM
4 lables Anderson Hall Room 210 183 Students
Inst. Fine Class Soc 1001 sec. 4

--Thursday, May 21- 1:15 PM
1 lable Vincent Hall Room 16 33 Students
Inst. Coffman Class Math 1131 Sec. 10 & 11

--Thursday, May 21 12:45 PM
2 lables Mech. Eng. Room 212 62 Students
Inst. Hing Hung Class Mech Eng. 5900

--Thursday May 21- 1:15 PM
1 lable Owre Hall Room 2230 40 Students
Inst. Rubenstein Class 6CB 3201

--Thursday,May 21- 1:15 PM
1 lable Architecture Bldg. Room 25 40 Students
Inst. Reynolds/Schwanke Class Pub. H 5502

--Wednesday, May 20- 6:20 PM
2 lables Blegan Hall Room 166 52 Students
Inst. Carter Class Soc. 1001

evening

--Wednesday, May 20- 7:00 PM
1 lable Physics Bldg. Room 166 52 Students
Inst. Ney Class Ast. 1011

--Wednesday, May 20- 6:10 PM
1 lable Mech Eng. Room 202 51 Students
Inst. Stein Class C. Sci 5201

--Wednesday, May 20- 6:20 PM
2 lables Physics Room 170 108 Students
Inst. Hollon Class Psy 3604

--Wednesday, May 20- 6:20 PM
1 lable McNeil Hall, St. Paul Room B-3 25 Students
Inst. Monick Class 1523

STUDENT NEEDS SURVEY

This is a questionnaire for the Office of Student Affairs-University Committee on Commuter Concerns. The Committee is interested in finding out the needs of students for campus services. This survey was designed for all students of the University of Minnesota. We would appreciate your taking time to fill out the questionnaire before class begins. Please answer all questions. Thank you for your cooperation.

1. Academic Classification (Check One) [5]

   a _____ FRESHMAN
   b _____ SOPHOMORE
   c _____ JUNIOR
   d _____ SENIOR
   e _____ GRADUATE/PROFESSIONAL
   f _____ ADULT SPECIAL/EXTENSION
   g _____ OTHER (Please Specify)

2. Age (Write In) [6-7]

   _____

3. Sex (Check One) [8]

   a _____ FEMALE
   b _____ MALE

4. Marital Status (Check One) [9]

   a _____ SINGLE
   b _____ SEPARATED/DIVORCED
   c _____ MARRIED
   d _____ WIDOWED

5. How far do you live from the University campus where the majority of your classes are held? (Check One) [10]

   a _____ 0-1 MILE
   b _____ 1-4 MILES
   c _____ 5-9 MILES
   d _____ 10-15 MILES
   e _____ 16-24 MILES
   f _____ OVER 25 MILES

6. On which campus are the majority of your classes held this quarter? (Check One) [11]

   a _____ MINNEAPOLIS EAST BANK
   b _____ MINNEAPOLIS WEST BANK
   c _____ ST. PAUL CAMPUS

7. When do you attend classes this quarter? (Check One) [12]

   a _____ DAYS b _____ EVENINGS c _____ BOTH

8. Which of the following best describes where you live this quarter? (Check One) [13]

   a _____ WITH PARENT(S)
   b _____ WITH RELATIVES (NOT PARENTS)
   c _____ UNIVERSITY RESIDENCE HALL
   d _____ FRATERNITY/SORORITY HOUSE
   e _____ RENTED APARTMENT/HOUSE
   f _____ RENTED ROOM
   g _____ OWN HOME/CONDO
   h _____ OTHER (Please Specify)

9. What is the Zip Code of your residence this quarter? (Write In) [14-18]

   _____

10. How do you usually travel to and from campus this quarter? (Check One) [19]

a _____ CARPOOL
b _____ CAR (ALONE)
c _____ MTC BUS
d _____ UNIVERSITY ROUTE 52 COMMUTER BUS
e _____ INTERCAMPUS BUS (Routes 13 & 66)
f _____ WALK
g _____ BICYCLE
h _____ MOTORCYCLE
i _____ OTHER (Please Specify)

11. Do you consider yourself a commuter student? (Check One) [20]

a _____ YES b _____ NO c _____ DON'T KNOW

12. How often this quarter do you return to campus in the evenings or on weekends to study or attend activities or events other than classes? (Check One) [21]

a _____ LESS THAN ONCE A MONTH
b _____ ONCE A MONTH
c _____ TWICE A WEEK
d _____ MORE THAN TWICE WEEKLY
e _____ DOESN'T APPLY - I LIVE ON CAMPUS

13. At what hour of the day did you arrive on campus today and when do you anticipate leaving the campus today? (Write In)

_____ ARRIVE [22-26]
_____ LEAVE [27-31]
_____ DOESN'T APPLY -- I LIVE ON CAMPUS

14. In the last year, have you taken a bus from your home to the University campus? (Check One) [32]

a _____ YES b _____ NO c _____ DON'T KNOW

15. In your opinion, is the bus transit service between your residence and the University adequate? (Check One) [33]

a _____ YES b _____ NO c _____ DON'T KNOW

16. Route 52 Commuter Express buses currently operate during the daytime hours only. If this service were available in the evening hours, would you use the service? (Check One) [34]

a _____ YES, REGULARLY
b _____ YES, OCCASIONALLY
c _____ NO

If "yes", what departure times from the University would you prefer between 6 PM and 11 PM? (Write In)

_____

17. If you drive to campus, are you generally satisfied with the availability of parking? (Check One) [35]

a _____ SATISFIED
b _____ DISSATISFIED
c _____ DON'T KNOW
d _____ I DON'T DRIVE TO CAMPUS

18. Some students have requested that a monthly parking contract be offered (student cost $15.00 per month). This would guarantee a parking space in a specified lot/ramp, and would allow you to leave and return to the lot at any time. Would you be interested in purchasing such a contract? (Check One) [36]

a _____ YES b _____ NO c _____ DON'T KNOW d _____ I DON'T DRIVE TO CAMPUS

at night? (Check one for Each Category)

CAMPUS [37]

a _____ YES b _____ NO c _____ DON'T KNOW

PARKING LOTS/RAMPS [38]

a _____ YES b _____ NO c _____ DON'T KNOW

20. In your opinion, does the University provide enough security on campus (patroling campus and buildings, etc.)? (Check One) [39]

a _____ YES b _____ NO c _____ DON'T KNOW

21. Currently, most University administrative service offices (Admissions & Records, Financial Aid, etc.) are open only during regular University business hours (8:00 AM to 4:30 PM, Monday through Friday). If service office hours were expanded from 4:30 PM to 7:00 PM, on Monday and Thursday evenings, would you use the offices during these hours? (Check One) [40]

a _____ YES b _____ NO c _____ DON'T KNOW

22. Do you use the following University food services regularly? (Check One for Each Category)

VENDING MACHINES ON CAMPUS [41]

a _____ YES b _____ NO

CAFETERIAS AND RESTAURANTS ON CAMPUS [42]

a _____ YES b _____ NO

23. Currently, the University operated cafeterias and restaurants are not open in the evening. If food service were available in the University cafeterias and restaurants in the evening, would you use the food service? (Check One) [43]

a _____ YES b _____ NO c _____ DON'T KNOW

24. If food service were extended in University operated cafeterias and restaurants into the evening hours, when would you make use of the food service? (Check One for Each Category)

4:00 - 6:00 PM [44]

a _____ YES b _____ NO

6:00 - 8:00 PM [45]

a _____ YES b _____ NO

8:00 - 10:00 PM [46]

a _____ YES b _____ NO

AFTER 10:00 PM [47]

a _____ YES b _____ NO

25. From your experience with the University Food Services (Vending Machines and Cafeterias and Restaurants), in what specific ways can they be improved? (Check One and Write In, if necessary) [48]

a _____ NO IMPROVEMENT NECESSARY

b _____ I DON'T USE UNIVERSITY FOOD SERVICES

c _____ THEY COULD BE IMPROVED BY _____

_____

26. In the past year, have you used the University Off-Campus Housing Office listing service? ((heck One) [49]

a _____ YES b _____ NO c _____ DON'T KNOW

27. Is it important or not important to you that the University provide an Off-Campus housing listing service? (Check One) [50]

a _____ VERY IMPORTANT c _____ SLIGHTLY IMPORTANT

b _____ FAIRLY IMPORTANT d _____ NOT AT ALL IMPORTANT

28. Is it important or not important to you that the University provide temporary overnight sleeping facilities at a cost of between $10.00 - $12.00 per night (for emergencies, etc.)? (Check One) [51]

a _____ VERY IMPORTANT c _____ SLIGHTLY IMPORTANT

b _____ FAIRLY IMPORTANT d _____ NOT AT ALL IMPORTANT

29. If you are an evening school student, what University student services (Rec. Sports, Admissions & Records, Child Care, etc.) would you like to have provided in the evening? (Check One and Write In, if necessary) [52]

a _____ NOT AN EVENING SCHOOL STUDENT

b _____ I DON'T WISH ANY STUDENT SERVICES IN THE EVENING

c _____ I WOULD USE THE FOLLOWING: _____

_____

30. Are you well informed of activities and events scheduled on campus? (Check One) [53]

a _____ YES b _____ NO c _____ DON'T KNOW

31. How involved do you feel in campus life? (Check One) [54]

a _____ VERY INVOLVED c _____ ONLY SLIGHTLY INVOLVED

b _____ FAIRLY INVOLVED d _____ NOT AT ALL INVOLVED

32. Please use the remaining space to make any comments or suggestions that you feel would be helpful to the University in understanding the needs of students.